



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Deer Isle-Stonington Elem Sch

SAU: Deer Isle-Stonington CSD

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100	67	67	70	13	54	8	25	24	0	0
	2011-2012	31	31	100	65	65	72	10	55	19	16	31	0	0
Female	2010-2011	10	10	100	60	60	74	10	50	20	20			
	2011-2012	12	12	100	75	75	77	8	67	25	<1			
Male	2010-2011	14	14	100	71	71	66	14	57	<1	29			
	2011-2012	19	19	100	58	58	68	11	47	16	26			
Caucasian/White	2010-2011	24	24	100	67	67	71	13	54	8	25			
	2011-2012	31	31	100	65	65	73	10	55	19	16			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	14	14	100	71	71	58	7	64	7	21			
	2011-2012	16	16	100	56	56	62	<1	56	19	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			34							
	2011-2012	3	3	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	18	18	100	56	56	67	6	50	17	28	18	0	0
	2011-2012	22	22	100	73	73	71	14	59	14	14	22	0	0
Female	2010-2011	13	13	100	62	62	72	<1	62	15	23			
	2011-2012	10	10	100	60	60	75	<1	60	20	20			
Male	2010-2011	5	5	100			63							
	2011-2012	12	12	100	83	83	67	25	58	8	8			
Caucasian/White	2010-2011	18	18	100	56	56	68	6	50	17	28			
	2011-2012	22	22	100	73	73	72	14	59	14	14			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	11	11	100	27	27	56	<1	27	27	45			
	2011-2012	14	14	100	71	71	60	14	57	14	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			29							
	2011-2012	7	7	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	31	31	100	52	52	70	6	45	23	26	31	0	0
	2011-2012	16	16	100	50	50	68	6	44	44	6	16	0	0
Female	2010-2011	9	9	100			75							
	2011-2012	12	12	100	50	50	74	8	42	50	<1			
Male	2010-2011	22	22	100	41	41	66	5	36	27	32			
	2011-2012	4	4	100			63							
Caucasian/White	2010-2011	30	30	100	50	50	71	7	43	23	27			
	2011-2012	16	16	100	50	50	69	6	44	44	6			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	22	22	100	45	45	60	<1	45	27	27			
	2011-2012	9	9	100			57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			34							
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	67	67	72	<1	67	27	7	15	0	0
	2011-2012	35	35	100	60	60	72	14	46	17	23	35	0	0
Female	2010-2011	8	8	100			76							
	2011-2012	10	10	100	90	90	78	20	70	<1	10			
Male	2010-2011	7	7	100			68							
	2011-2012	25	25	100	48	48	67	12	36	24	28			
Caucasian/White	2010-2011	15	15	100	67	67	73	<1	67	27	7			
	2011-2012	34	34	100	59	59	73	12	47	18	24			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	6	6	100			60							
	2011-2012	25	25	100	56	56	61	12	44	20	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			33							
	2011-2012	10	10	100	20	20	34	<1	20	10	70			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	54	54	66	19	35	31	15	26	0	0
	2011-2012	15	15	100	67	67	70	<1	67	13	20	15	0	0
Female	2010-2011	16	16	100	69	69	73	25	44	25	6			
	2011-2012	7	7	100			75							
Male	2010-2011	10	10	100	30	30	59	10	20	40	30			
	2011-2012	8	8	100			65							
Caucasian/White	2010-2011	24	24	100	54	54	67	17	38	29	17			
	2011-2012	15	15	100	67	67	71	<1	67	13	20			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	12	12	100	25	25	52	<1	25	42	33			
	2011-2012	3	3	100			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			25							
	2011-2012	6	6	100			30							
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	65	65	72	10	55	30	5	20	0	0
	2011-2012	24	24	100	71	71	77	29	42	13	17	24	0	0
Female	2010-2011	7	7	100			78							
	2011-2012	15	15	100	80	80	83	40	40	13	7			
Male	2010-2011	13	13	100	62	62	68	8	54	31	8			
	2011-2012	9	9	100			71							
Caucasian/White	2010-2011	20	20	100	65	65	73	10	55	30	5			
	2011-2012	22	22	100	68	68	78	27	41	14	18			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	8	8	100			61							
	2011-2012	9	9	100			66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			32							
	2011-2012	6	6	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100	79	79	61	33	46	8	13	24	0
	2011-2012	31	31	100	77	77	64	26	52	19	3	31	0
Female	2010-2011	10	10	100	80	80	59	20	60	<1	20		
	2011-2012	12	12	100	83	83	63	33	50	17	<1		
Male	2010-2011	14	14	100	79	79	64	43	36	14	7		
	2011-2012	19	19	100	74	74	65	21	53	21	5		
Caucasian/White	2010-2011	24	24	100	79	79	63	33	46	8	13		
	2011-2012	31	31	100	77	77	65	26	52	19	3		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	14	14	100	71	71	49	36	36	14	14		
	2011-2012	16	16	100	56	56	52	6	50	38	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			35						
	2011-2012	3	3	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	50	50	60	17	33	17	33	18	0
	2011-2012	22	22	100	64	64	66	32	32	18	18	22	0
Female	2010-2011	13	13	100	54	54	60	8	46	15	31		
	2011-2012	10	10	100	60	60	65	20	40	10	30		
Male	2010-2011	5	5	100			61						
	2011-2012	12	12	100	67	67	67	42	25	25	8		
Caucasian/White	2010-2011	18	18	100	50	50	61	17	33	17	33		
	2011-2012	22	22	100	64	64	67	32	32	18	18		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	11	11	100	27	27	48	<1	27	18	55		
	2011-2012	14	14	100	64	64	54	43	21	21	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			31						
	2011-2012	7	7	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	55	55	61	26	29	19	26	31	0
	2011-2012	16	16	100	56	56	64	19	38	19	25	16	0
Female	2010-2011	9	9	100			61						
	2011-2012	12	12	100	58	58	65	17	42	17	25		
Male	2010-2011	22	22	100	50	50	61	27	23	18	32		
	2011-2012	4	4	100			64						
Caucasian/White	2010-2011	30	30	100	53	53	62	23	30	20	27		
	2011-2012	16	16	100	56	56	65	19	38	19	25		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	22	22	100	45	45	47	23	23	27	27		
	2011-2012	9	9	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			30						
	2011-2012	4	4	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	47	47	64	7	40	40	13	15	0
	2011-2012	35	35	100	54	54	64	29	26	14	31	35	0
Female	2010-2011	8	8	100			63						
	2011-2012	10	10	100	70	70	64	40	30	10	20		
Male	2010-2011	7	7	100			64						
	2011-2012	25	25	100	48	48	64	24	24	16	36		
Caucasian/White	2010-2011	15	15	100	47	47	65	7	40	40	13		
	2011-2012	34	34	100	53	53	66	26	26	15	32		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	6	6	100			50						
	2011-2012	25	25	100	48	48	51	24	24	16	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			28						
	2011-2012	10	10	100	<1	<1	29	<1	<1	<1	100		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	50	50	58	19	31	23	27	26	0
	2011-2012	15	15	100	47	47	61	7	40	33	20	15	0
Female	2010-2011	16	16	100	56	56	59	25	31	25	19		
	2011-2012	7	7	100			60						
Male	2010-2011	10	10	100	40	40	58	10	30	20	40		
	2011-2012	8	8	100			61						
Caucasian/White	2010-2011	24	24	100	50	50	60	17	33	25	25		
	2011-2012	15	15	100	47	47	62	7	40	33	20		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	12	12	100	17	17	44	<1	17	33	50		
	2011-2012	3	3	100			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			22						
	2011-2012	6	6	100			25						
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	55	55	59	10	45	20	25	20	0
	2011-2012	24	24	100	58	58	60	25	33	13	29	24	0
Female	2010-2011	7	7	100			58						
	2011-2012	15	15	100	67	67	62	27	40	13	20		
Male	2010-2011	13	13	100	54	54	60	8	46	23	23		
	2011-2012	9	9	100			58						
Caucasian/White	2010-2011	20	20	100	55	55	60	10	45	20	25		
	2011-2012	22	22	100	59	59	61	23	36	9	32		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	8	8	100			44						
	2011-2012	9	9	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			22						
	2011-2012	6	6	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	33	100	42	42	64	3	39	39	18	33	0
	2011-2012	16	16	100	38	38	62	6	31	44	19	16	0
Female	2010-2011	9	9	100			64						
	2011-2012	12	12	100	42	42	61	<1	42	42	17		
Male	2010-2011	24	24	100	33	33	65	4	29	50	17		
	2011-2012	4	4	100			63						
Caucasian/White	2010-2011	32	32	100	41	41	66	3	38	41	19		
	2011-2012	16	16	100	38	38	64	6	31	44	19		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	24	24	100	42	42	53	<1	42	38	21		
	2011-2012	7	7	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	10	10	36	<1	10	40	50		
	2011-2012	5	5	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	68	68	71	5	63	26	5	19	0
	2011-2012	28	28	100	61	61	72	29	32	25	14	27	1
Female	2010-2011	7	7	100			69						
	2011-2012	19	19	100	63	63	70	32	32	21	16		
Male	2010-2011	12	12	100	67	67	73	8	58	25	8		
	2011-2012	9	9	100			74						
Caucasian/White	2010-2011	19	19	100	68	68	72	5	63	26	5		
	2011-2012	26	26	100	62	62	73	27	35	23	15		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	7	7	100			60						
	2011-2012	9	9	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	4	4	100			41						
	2011-2012	6	6	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	65	E: 63 M: 68	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	61	E: 67 M: 54	E: 65 M: 62	92	92	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	64	E: 63 M: 66	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	60	E: 67 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: * M: *	E: 99 M: 99	57	E: 59 M: 56	E: 60 M: 62	100	E: * M: *	E: 99 M: 99	49	E: 59 M: 39	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	23	E: * M: 29	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	17	E: * M: 10	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Deer Isle-Stonington Elem Sch
SAU: Deer Isle-Stonington CSD



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	6	8	4	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.